



Field Trip Overview

Susan B. Anthony Birthplace Museum

Labor Reforms in the 1800s



Grades: 7-12

Length: 2 hours



Students will learn about the industrial boom and mills in Berkshire County. They will discover the effect the industry had on Susan and her family as mills were one of the main forms of employment in the 1800s in the northern Berkshires.

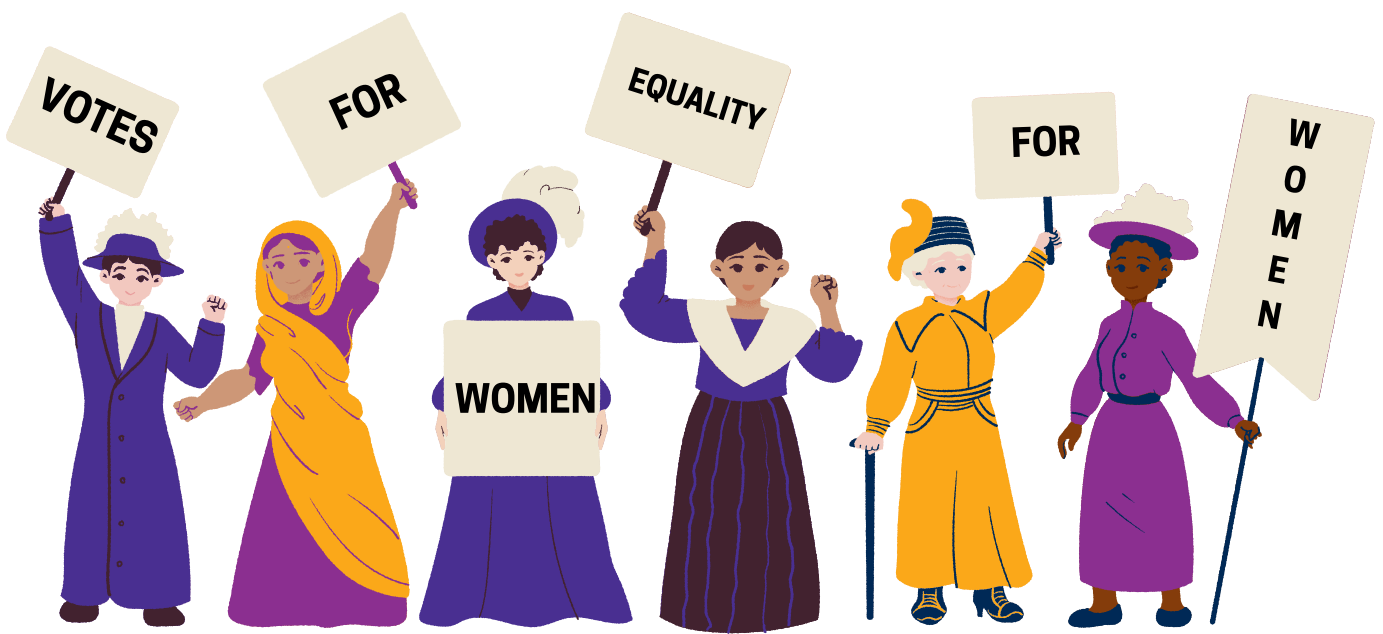
They will also engage in discussion about the North Adams in 1870 at a local shoe mill. They will also participate in a reenactment of the mill strike. Students will also have the opportunity to interact with artifacts and replicas, learning more about the area's history.

Learning Objective

Learn about local history through participating in a discussion and re-enactment of the North Adams Strike.

Evidence Methods

- Are able to take what they learned in the discussion and apply it to the re-enactment portion.
- Can discuss the items that they interacted with and their importance to life at the time.





Field Trip Overview

Susan B. Anthony Birthplace Museum

Susan B. Anthony: Life and Legacy



Grades: 7-12

Length: 2 hours



Susan B. Anthony was one of the most influential women in American history. In this program, students are given an in-depth look at the life of Susan B. Anthony. They will learn about her motivations behind her activism, the impact of society on her and her work, and the legacy that she left behind.

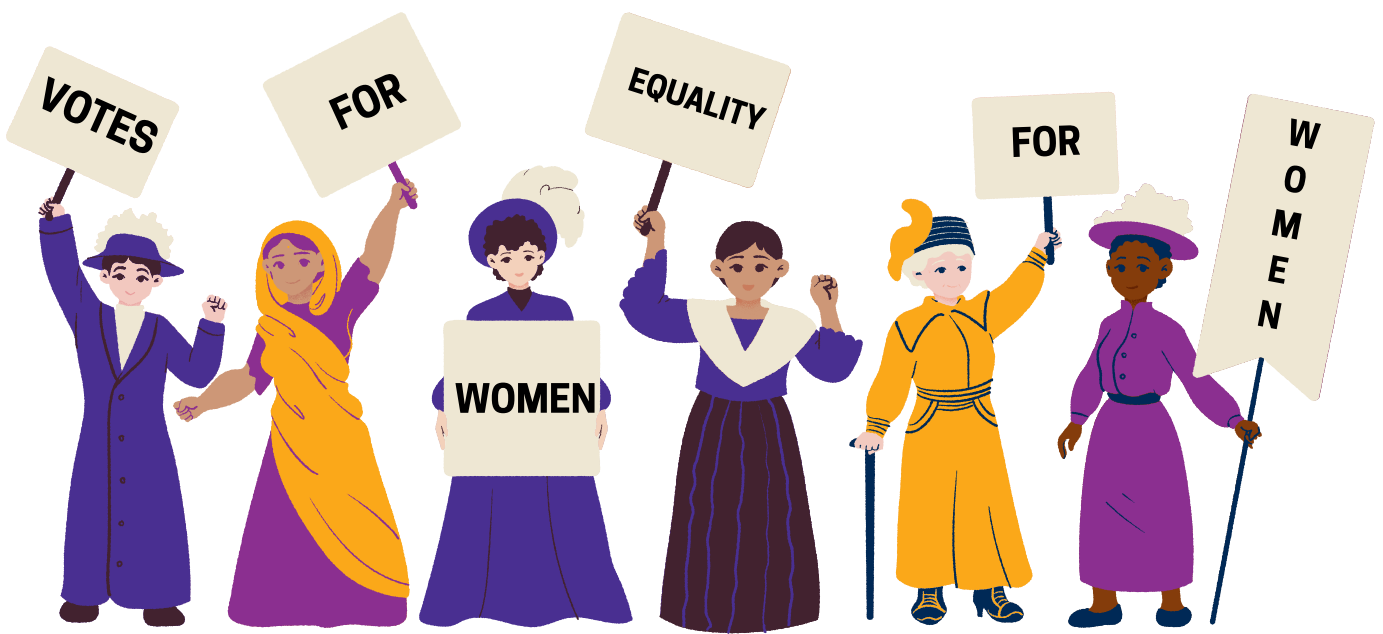
Students will learn more about the Suffrage movement and some of the other important figures that fought for women's rights.

Learning Objective

Understand the importance of Susan B. Anthony in American history and her role in the women's suffrage movement.

Evidence Methods

- Can identify what the suffrage movement's motivation was and the basic timeline of events during Anthony's life.
- Comprehends how Susan B. Anthony became such a revolutionary and what she is remembered for today through the tour and discussion.





Field Trip Overview

Susan B. Anthony Birthplace Museum

Temperance and Abolition: The Doorway to Suffrage



Grades: 7-12

Length: 2 hours



This presentation walks students through the earlier movements in which Susan B. Anthony committed herself. Students explore how temperance and abolition were a springboard for equality and leadership in women's enfranchisement.

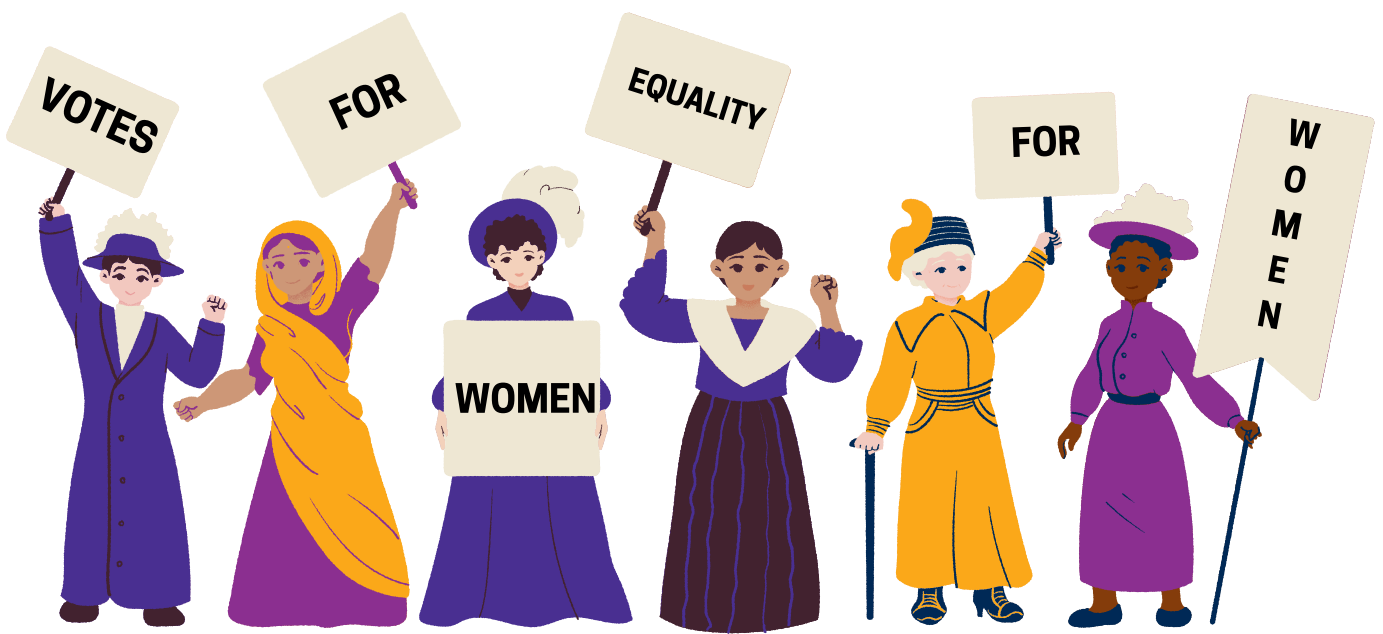
Susan B. Anthony was involved in the Temperance and Abolition movements early on in her career. These movements served as inspiration as she became a leader of women's suffrage. Students will learn what the Temperance and Abolition movements were and how they became the inspiration for Anthony's later leadership for women's rights.

Learning Objective

Students understand the Temperance and Abolition movements and the impact that they had on Susan B. Anthony and the Suffrage movement.

Evidence Methods

- Can discuss what the each of these movement's purpose and goal was through discussion.
- Communicates the effect that Susan B. Anthony had on these movements and the effect on her as well.





Massachusetts History and Social Studies Standards



Eighth Grade:

- Analyze issues involving liberty in conflict with equality or authority, individual rights in conflict with the common good, or majority rule in conflict with minority rights.(HSS.8.T4.10)
- Examine the role of political protest in a democracy. (HSS.8.T4.12)
- Explain the historical context and significance of laws enacted by Congress that have expanded the civil rights and equal protection for race, gender, disability (e.g., the 1964 Civil Rights Act, 1965 Voting Rights Act, 1990 Americans with Disabilities Act, 1990 Individuals with Disabilities Education Act), and explain how the evolving understanding of human rights has affected the movement for civil rights for all. (HSS.8.T5.04)
- Explain the different functions of news articles, editorials, editorial cartoons, and “op-ed” commentaries. (HSS.8.T7.03)
- Explain methods for evaluating information and opinion in print and online media (e.g., determining the credibility of news articles; analyzing the messages of editorials and op-ed commentaries; assessing the validity of claims and sufficiency of evidence). (HSS.8.T7.05)
- Analyze the point of view and evaluate the claims of an editorial, editorial cartoon, or op-ed commentary on a public policy issue at the local, state, or national level (e.g., a mayoral or school committee decision, an action by a state legislature or Governor, a vote in Congress or an action by the President). (HSS.8.T7.06)

United States History I:

- Using primary sources, research the reform movements in the United States in the early to mid-19th century, concentrating on one of the following and considering its connections to other aspects of reform:
- b. the women's rights and suffrage movements, their connections with abolitionism, and the expansion of women's educational opportunities (e.g., Susan B. Anthony, Margaret Fuller, Lucretia Mott, Elizabeth Cady Stanton, the 1848 Seneca Falls Convention, Mary Lyon and the founding of Mt. Holyoke Female Seminary, later Mt. Holyoke College). (HSS.USI.T4.02)
- Evaluate the effects of the entry of women into the workforce after the Civil War and analyze women's political organizations, researching one of the following topics: the opening of teaching and nursing professions to women; new employment opportunities in clothing manufacture as a result of the invention of the sewing machine; in office work as the result of the invention of the typewriter, and in retail sales as the result of the creation of department stores; the formation of the Women's Suffrage Association in 1869 and the Women's Christian Temperance Union in 1874. (HSS.USI.T6.03)
- Analyze the campaign for, and the opposition to, women's suffrage in the late 19th and early 20th centuries; describe the role of leaders and organizations in achieving the passage of the 19th Amendment (e.g., Carrie Chapman Catt, Alice Paul, Ida B. Wells-Barnett the National Woman Suffrage Association, National Women's Party, League of Women Voters).(HSS.USI.T7.03)



Questions and Booking Your Visit

If you have any questions please visit our website's FAQ page or reach out at edofsbabm@gmail.com and call at (413) 743-7121

If you are interested in scheduling a field trip, please fill out our booking through the QR Code or copying the link below:

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